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LESSON 13-1

Tell Time to the Minute

 [MA.3.M.2.1](#), [MTR.5.1](#), [MTR.7.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Write the time shown on the clock in two ways.



20 minutes before 9 o'clock

40 minutes after 8 o'clock

To find the hour, look at the hour hand, which is the shorter hand. It is after the 8 and before the 9. So, the hour is 8.

To find the minutes, look at the minute hand. It is pointing to the 8. Count by 5s from the 12 to the 8: 5, 10, 15, 20, 25, 30, 35, 40. So, there are 40 minutes.



HOME ACTIVITY

What Time Is It?

MATERIALS

Clock Faces

ACTIVITY

Ask your child what time it is right now. Repeat throughout the day for various events, such as the time for breakfast, lunch, and dinner. You may also want to have your child decide on the events for which he or she will tell the time. Some children may have difficulty telling time when it is not a multiple of 5. Encourage your child to count the small tick marks on the face of an analog clock to be more precise.