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LESSON 9-4

Solve Two-Step Real-World Problems: Addition and Subtraction

 [MA.3.AR.1.2](#), [MTR.2.1](#), [MTR.6.1](#), [MTR.7.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).



MATH HELP AT HOME

Sample Additional Practice Exercise 1

Draw bar diagrams and write equations to solve.

Chidi has 875 building pieces in all. He gives his castle set to a friend. Chidi then buys the helicopter set. How many building pieces does Chidi have now?

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x = pieces left after giving away castle set,
 $x = 875 - 257, x = 618$.



y = pieces after buying helicopter set,
 $y = 618 + 229, y = 847$ pieces now.

First, draw a bar diagram and write and solve an equation to find the number of pieces Chidi has after giving away the castle set. Then, draw a bar diagram and write and solve an equation to find the number of pieces Chidi has after buying the helicopter set.

HOME ACTIVITY

Tell Me a Story

ACTIVITY

Make up a two-step story problem for your child to solve using addition or subtraction. Include items that involve and interest your child. Here is an example: I went shopping to buy my daughter Jenna a new pair of jeans. The pair she wanted had a regular price of \$78 and a sale price of \$24. Jenna says that the savings on the jeans is more than the cost of two tops priced at \$25 each. Is Jenna correct? Check your child's steps to solve the problem. Next, switch roles and have your child make up a story problem for you to solve.

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