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LESSON 8-5

Subtract Whole Numbers

 [MA.3.NSO.2.1](#), [MA.3.AR.1.2](#), [MTR.1.1](#), [MTR.2.1](#), [MTR.5.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Subtract. Check that your answer is reasonable.

$$\begin{array}{r} 376 \\ - 234 \\ \hline 142 \end{array}$$

Subtract ones: 6 ones minus 4 ones is 2 ones.

Subtract tens: 7 tens minus 3 tens is 4 tens.

Subtract hundreds: 3 hundreds minus 2 hundreds is 1 hundred.

The result is: 1 hundred plus 4 tens plus 2 ones or 142.

To check that your answer is reasonable, estimate. Round 376 to 380, round 234 to 230, and subtract $380 - 230 = 150$. The answer 142 is close to the estimate 150, so it is reasonable.

Processing math: 100%

HOME ACTIVITY

Endangered Numbers

MATERIALS

Paper, Pencil

ACTIVITY

In 1975 there were only 136 grizzly bears in Yellowstone National Park. Due to conservation efforts, in 2019 there were 728 grizzlies. Ask your child to estimate the difference in the number of bears from 1975 to 2019. For example, 136 is about 100 and 728 is about 700 so the difference is about 600 bears. Then ask your child to show you how to calculate the exact difference. Research other critically endangered species and use these numbers to practice subtracting with your child.