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LESSON 6-3

Plot, Order, and Compare Numbers

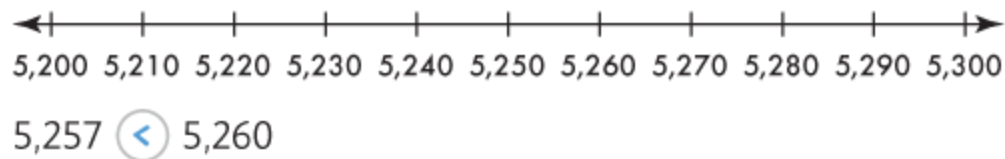
 [MA.3.NSO.1.3](#), [MTR.5.1](#), [MTR.6.1](#), [MTR.7.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Use the number line to compare the numbers. Use $<$, $>$, or $=$.



5,257 is between 5,250 and 5,260 on the number line. So, it is less than 5,260.

HOME ACTIVITY

Build It Big

MATERIALS

Playing Cards

Processing math: 100%

ACTIVITY

Play this card game with your child. Remove all Aces, 10s, Jacks, Queens, and Kings. Count the remaining cards to check that you have 32. Shuffle the cards. Deal 4 cards facedown to each player. Each player arranges the 4 cards to build the greatest possible 4-digit number. Players show their cards and say their number. The player with the greater 4-digit number gets all 8 cards and puts them in a pile. Make sure both players agree on which number is greater. Deal 4 new cards, build numbers, and compare. Continue to play until all 32 cards are used. Each player counts the cards in their pile, and the player with the most cards wins. In the case of a tie, play again!