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LESSON 4-7

Multiplication Patterns: Multiples

 [MA.3.AR.3.2](#), [MTR.4.1](#), [MTR.5.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Tell whether the first number is a multiple of the second number.

Is 16 a multiple of 4? yes

Use division: $16 \div 4 = 4$.

Or use multiplication: $4 \times 4 = 16$.

Or use skip counting: 4, 8, 12, 16.

HOME ACTIVITY

Multiply Away

MATERIALS

Calculator

Processing math: 80%

ACTIVITY

Show your child how to use a calculator to generate multiples. For multiples of 5, you enter 5, then enter $+ 5 =$, then keep pressing $=$. Ask your child to say aloud the multiple every time $=$ is pressed, and check that the screen matches the number said. Have your child practice multiples of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12.