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LESSON 2-2

Multiply by 10

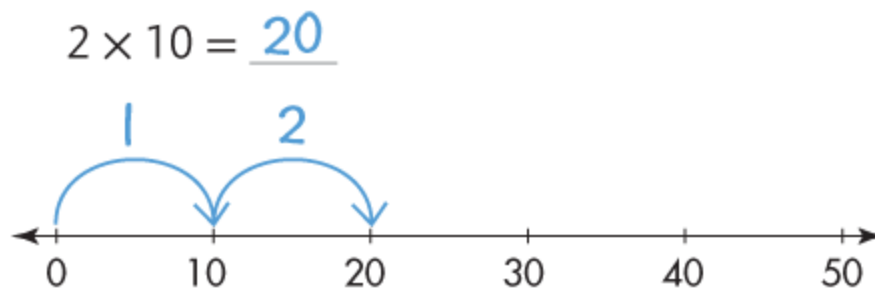
 [MA.3.NSO.2.4](#), [MA.3.AR.3.3](#), [MTR.4.1](#), [MTR.5.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Use the number line to help find the product.



Start at 0 on the number line. Make 2 jumps of 10.

HOME ACTIVITY

Dime Time

MATERIALS

Processing math: 9%

Dimes

ACTIVITY

Ask your child to close their eyes while you place some dimes (less than 10) in their left hand. Then have your child open their eyes, count the dimes, and tell you how many there are. Have your child count by tens to find the total value of the dimes. Repeat with different numbers up to 10. Discuss the pattern: 3 dimes is 30 cents, 4 dimes is 40 cents, 7 dimes is 70 cents, etc. Repeat this activity and ask your child to use the pattern, instead of counting by tens, to find the total value of the dimes.