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LESSON 2-1

2 and 5 as Factors

 [MA.3.NSO.2.4](#), [MA.3.AR.3.3](#), [MTR.1.1](#), [MTR.5.1](#), [MTR.6.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Find the missing sum and product.

$$2 \times 5 = ?$$

$$5 + 5 = \underline{10}$$

$$2 \times 5 = \underline{10}$$

Think of 2×5 as adding 2 fives: $5 + 5$.

HOME ACTIVITY

Double Fun

MATERIALS

Pennies, Nickels

Processing math: 7%

ACTIVITY

Ask your child to close their eyes while you place some pennies (less than 10) in their left hand. Then have your child open their eyes, count the pennies, and tell you how many there are. Next, place the same number of pennies in your child's right hand. Ask your child how many pennies are in both hands. Repeat with different numbers up to 10 to help your child practice multiplying by 2.

To help your child practice multiplying by 5, place some nickels (less than 10) in their left hand. Have your child count the nickels, then count by fives to find the total value of the nickels. Repeat with different numbers up to 10. Encourage your child to practice the multiplication facts for 2s and 5s until doubling and counting is no longer needed.