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LESSON 1-6

Division: How Many Equal Groups?

 [MA.3.AR.1.2](#), [MA.3.NSO.2.2](#), [MTR.2.1](#), [MTR.4.1](#), [MTR.5.1](#)

For more help with this lesson, view the [Visual Learning Animation](#) or the [Another Look Video](#).

MATH HELP AT HOME

Sample Additional Practice Exercise 1

Use repeated subtraction to help solve.

Cameron has 10 markers. There are 5 markers in each box. How many boxes of markers are there? Find $10 \div 5 = ?$.

$$10 - 5 = \underline{5}$$

$$5 - \underline{5} = \underline{0}$$

I subtracted 5 two times.

$$\text{So, } \underline{10} \div \underline{5} = \underline{2}.$$

Cameron has 2 boxes of markers.

Think about these steps. Start with 10 markers, put 5 markers in one box. Then put 5 markers in another box. No markers are left, and 2 boxes are used. So, $10 \div 5 = 2$.

HOME ACTIVITY

How Many Bowls?

MATERIALS

Bowls, Identical Objects

ACTIVITY

Place 20 objects and some bowls on a table. Have your child put 4 objects in one bowl, put 4 objects in another bowl, and continue to put 4 objects in another bowl until all the objects are used. Ask your child how many bowls were used for all the objects (5). Tell your child that they have just acted out this division problem: $20 \div 4 = 5$. Next, ask your child to act out $18 \div 6 = 3$. Help your child count 18 objects to start, put 6 objects in each bowl, and count the number of bowls used (3). Repeat with other numbers.